

## Month's Overview

Class: 1

3<sup>rd</sup> Sept - 27<sup>th</sup> Sept 2019

Subject	Concepts and Skills
EVS	<p><b>Theme- Living Things-Plants and Animals</b></p> <p><b>Central Idea:</b> Living things have certain characteristics that make them different from each other.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Characteristics &amp; features of living things</li> <li>• Similarities and differences between living and non-living</li> <li>• Classification of living things based on traits (size; pet domestic, and wild animals)</li> <li>• Our responsibility towards other living beings seasons</li> </ul>
ENGLISH	<p><b>Phonics and Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Begin to use the terms 'consonant' and 'vowel' in talking about letter sounds</li> <li>• Recognize and use the digraphs 'ch', 'sh', 'th'</li> <li>• Extend vocabulary from reading</li> <li>• Practice blending phonemes for reading, and segmenting phonemes for spelling</li> <li>• Identify the initial and final consonant clusters (bl, cl, fl)</li> <li>• Recognize common word endings such as 's', 'ed', 'ing'</li> <li>• Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)</li> </ul>

- Identify separate sounds (phonemes) within words, which may be represented by more than one letter

### **Grammar and Punctuation**

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
- Use verbs in simple present, present continuous and simple past forms
- Identify and correct word order in simple sentences.

### **Reading**

- Read a range of common words on sight
- Use alphabetic order of initial letters (eg: to locate names and words for spellings)
- Use knowledge of letter sounds to read simple consonant - vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and non-fiction), discussing preferences
- Anticipate what happens next in the story
- Read familiar and simple stories and poems, and relate words

	<p>said and read</p> <ul style="list-style-type: none"> <li>• Identify and discuss characters and dialogue</li> <li>• Recognize story elements (eg: beginning, middle and end)</li> <li>• Read and talk about own writing</li> <li>• Read and comprehend short passages</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Develop a comfortable and an efficient pencil grip</li> <li>• Form letters correctly</li> <li>• Spell familiar common words accurately, drawing on sight vocabulary</li> <li>• Use knowledge of sounds to write simple regular words, and to attempt other words</li> <li>• Compose and write a simple sentence with a capital letter and a full stop</li> <li>• Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience</li> <li>• Locate information (e.g.: in lists, charts, stories) and record answers to question</li> <li>• Write labels, captions, lists, questions and instructions for a purpose</li> </ul>
<p><b>MATHS</b></p>	<p><b>Number system</b></p> <ul style="list-style-type: none"> <li>• Count using concrete objects and with one to one correspondence (20-29)</li> <li>• Identify the numbers before, after or between (1 to 100)</li> <li>• Arrange the numerals 0-29 in ones (0-9), tens (10-19) and twenties (20-29)</li> </ul>

- Understand that eleven is one ten and one i.e 1 ten and 1 one  
OR 11
- Demonstrate the place value of a digit in a 2 digit number (from 20-29) by expanding and/ or converting expanded form to a 2 digit numeral

### **Algebra**

- Identify and repeat a pattern using shapes, size, color and numbers
- Interpret and solve for missing numbers OR write signs +, - and = appropriately and in context while working with addition and subtraction equations

### **Measurement**

- Use the terms "heavy-light"
- Demonstrate understanding of meter scale and centimeter scale by using these tools for measuring objects in their immediate environment
- Have measuring weight experiences with stones, beans and sand
- Recognize the mass units-1 kg, 500g and work with these units practically
- Use non standard objects like cups, glasses, buckets to measure capacity

### **Geometry**

- Recognize 2d shapes (square, rectangle, triangle, circle, oval) & 3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like

	<p>sides/edge, corners, faces etc.</p> <p><b>Time and calendar</b></p> <ul style="list-style-type: none"> <li>• Understand the terms day, night, noon, morning, evening, afternoon</li> <li>• Can tell time to the hour and use the term O'clock</li> <li>• Know names of the days of the week and months in sequence</li> </ul> <p><b>Data handling</b></p> <ul style="list-style-type: none"> <li>• Read bar graph and also answer questions related to it</li> <li>• Get a basic understanding of how to represent data using a Venn diagram and Tally Chart</li> </ul>
<p><b>HINDI</b></p>	<p><b>Listening and speaking</b></p> <ul style="list-style-type: none"> <li>• Listen to proper pronunciation and use it while speaking</li> <li>• Listen to the story and learn new words</li> <li>• Listen to and learn new words while conversing in Hindi (names of colours, birds, animals, vegetables, fruits, days of week etc)</li> <li>• Show confidence in speaking in front of a group for various purposes eg: sharing experiences etc.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Introduction of "अ" ki matra</li> <li>• Sentence making</li> <li>• Identify the naming words and antonyms</li> <li>• Identify and make a list of rhyming words</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Attempt to read common sentences with proper pronunciation</li> <li>• Read common signages in public places and their surroundings</li> <li>• Attempt to correct their mistakes while reading</li> </ul>

	<ul style="list-style-type: none"> <li>• Participate in poetry reading (with the help of teacher)</li> <li>• Read sentences with and without matras introduced in the class</li> <li>• Read new words, vyanjans and swaras introduced in class (two, three and four letter words) also when the words appear in advertisement, newspaper, articles and cartoon stories.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Interpret the difference between two alphabets and use them in words appropriately</li> <li>• Frame and write simple sentences in a sequence, without and with matras, retelling a familiar story or recounting an experience</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li>• Be able to save a file</li> <li>• Be able to use pencil and eraser tool in paint file</li> <li>• Be able to understand use of computer</li> </ul>

## List of Vocabulary for the Coming Month

living  
non-living  
plants  
animals  
breathe  
feel  
move  
grow  
talk  
walk  
storm  
blow  
tree  
sway  
lightning  
thunder  
flash  
drip  
climb  
under  
above  
near  
behind  
in front of  
write  
talk  
walk  
brush  
drive  
bark  
roar  
crawl  
skip  
snore  
doze

scamper  
wombat  
kookaburra  
wallaby  
possum  
emu  
koala  
creek  
counting  
patterns  
routine  
pictograph  
graph